



Back to School Night

Lynbrook Elementary School

Admin



Heber Paredes
Principal



Brandon Hunt
Assistant Principal



Evelyn Russell
Interim Assistant Principal

Office



Maureen Henning
Administrative Assistant



Josefina Baptiste
SIA/Registrar



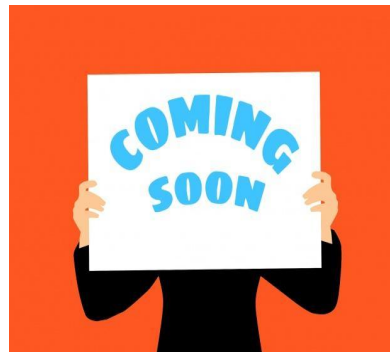
Lubna Irm
Office Assistant



Rosie Pecoraro Rossi
Office Assistant



Monica Medrano
Office Assistant



Vicky Morales
Family Liaison



Maggie Perez-Rives
Family Learning Center

Our School Support Team



Vanessa Paula,
School Counselor



Bridget Sowa, School
Counselor



Savannah Ferster
Social Worker



Kaelin O'Donnell,
Psychologist

Our Specialists



Lianne LaFleur,
Music



Elisabeth Deaton,
Music



Toni Iovine,
Art



Stacy Gough,
Art

Our Specialists



Jessica Bombardier
Library



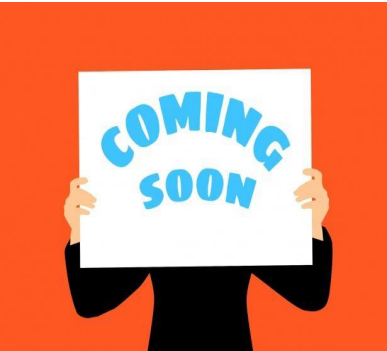
Angelica Estero
technology



Tara Harvan, AART



Shea Tjemeland,
PE



Kelly Bryant,
PE



Amanda Cioffi, Adaptive
PE

Welcome from the School Board

Hear a message from
FCPS School Board
Franconia District
Representative

Marcia St. John-Cunning

English



Spanish



What is Title I?



Attendance in English



Attendance in Spanish



What Does it Mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.



What is Title I?



- Federal program funded to provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps
- Elementary and Secondary Education Act (ESEA), as amended in 2015 as the Every Student Succeeds Act (ESSA)

What are the Objectives of Title I in FCPS?

- To improve students' literacy skills and communication
- To develop students' mathematical skills and problem-solving
- To promote critical and creative thinking
- To foster resiliency and goal-setting
- To encourage collaboration and family engagement



How are Schools Selected for Title I?

- FCPS leadership ranks schools in accordance with federal program guidelines
- Schools are identified for Title I funds based on the percentage of students eligible for free or reduced-price meals



How are school spending Title I funds

- **Extra Staffing**
- **Literacy & Math Resources**
- **Social Emotional Learning Resources**
- **Home Connection and School Readiness**
- **Interventions & Enrichment**



EXCELLENCE EQUITY & OPPORTUNITY

2023-30 STRATEGIC PLAN

Back To School Night



A Message from Dr. Reid



Student-Centered Goals

Goal 1: Strong Start, Pre-K–12

Every student will develop foundational academic skills, curiosity, and a joy for learning necessary for success in Pre-K through 12th Grade.

Goal 2: Safe, Supported, Included, and Empowered

Every student will experience an equitable school community where student health and well-being are prioritized, and student voice is centered.

Goal 3: Academic Growth and Excellence

Every student will acquire critical and creative thinking skills, meet/exceed high academic standards, and achieve their highest academic potential.

Goal 4: Equitable Access and Opportunity

Every student will have access to high-quality academic programming and resources to support their success.

Goal 5: Leading for Tomorrow's Innovation

Every student will graduate ready to thrive in life after high school and with the skills to navigate, adapt, and innovate for a sustainable future.

FCPS and Lynbrook Information (Curriculum, Grading, Procedures)



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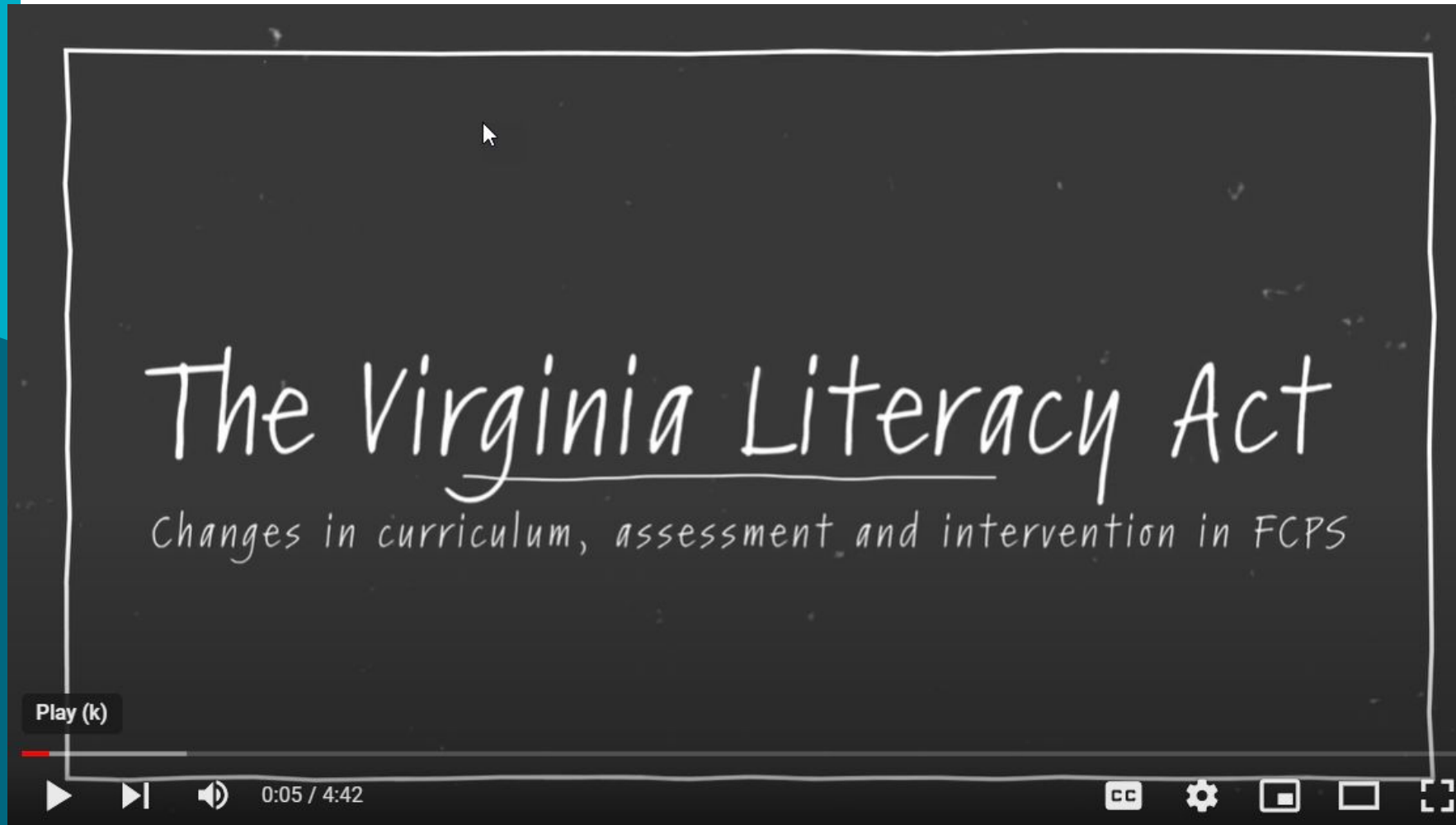
Language Arts Updates for Back to School Night

SY 24-25

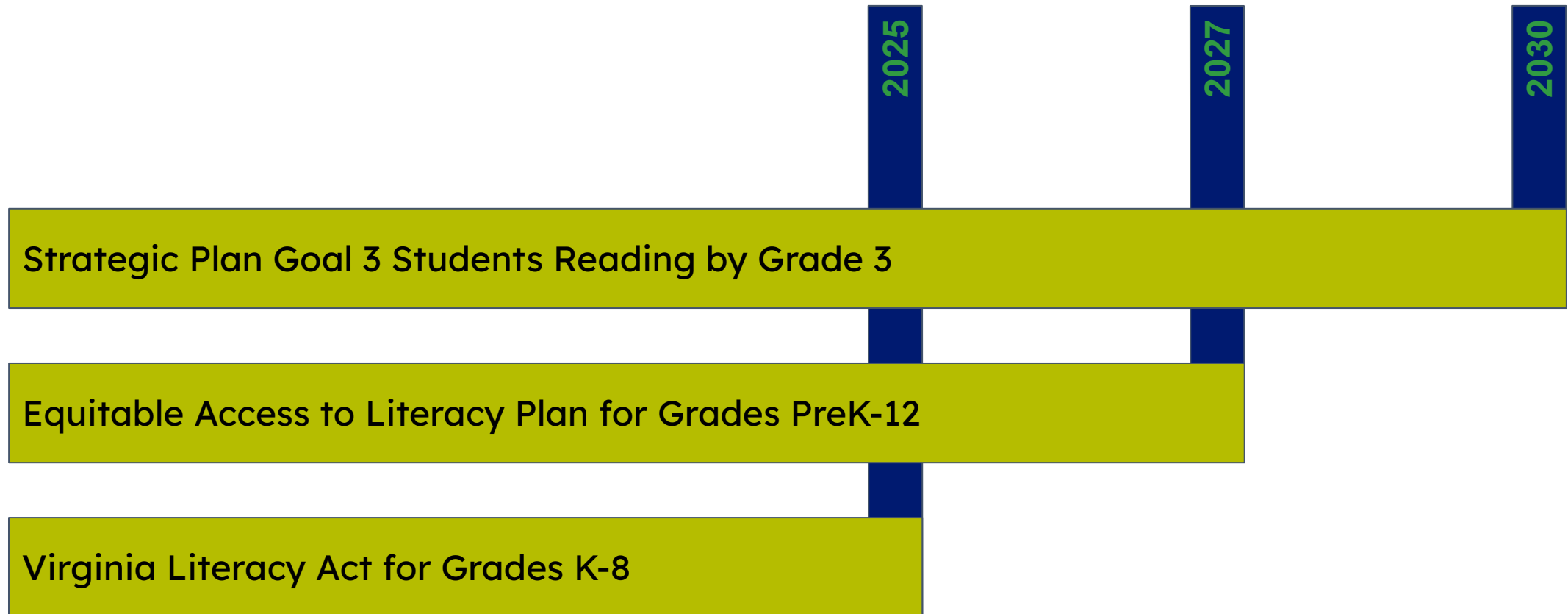


FCPS LITERACY
Learning and Growing Together!

Introductory Video



Common Plans for Literacy



The Virginia Literacy Act in FCPS

CURRICULUM

All classrooms K-6 will use the state-approved curriculum, Benchmark Advance.
































































ASSESSMENT

READING PLANS

Our New Curriculum for K-6



Common Topics, K-6

Unit	Knowledge Strand	GRADES						
		K	1	2	3	4	5	6
1	Life Science							
2	Character Matters							
3	Government and Citizenship							
4	Perspectives in Literature							
5	Technology and Society							
6	Themes Across Cultures							
7	History, Culture, and Geography							
8	Earth Science							
9	Economics							

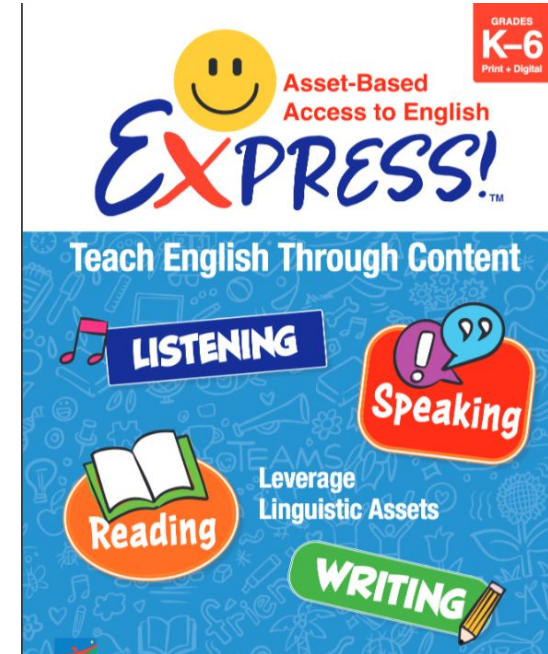
Core Instruction & SWD

Benchmark Advance has numerous scaffolds and supports to assist ALL teachers in providing core instruction responsive to the needs of students with disabilities.



Core Instruction & Multilingual Learners

Benchmark Express is the English Language Development curriculum that complements Benchmark Advance in providing tier 1 instruction for multilingual learners.



Benchmark Advance includes scaffolds and supports for multilingual learners.



Core Instruction & AAP

All students receiving Advanced Academic services will participate in Benchmark Advance, which includes extensions for advanced learners. In addition to inquiry-based research embedded in Benchmark, each quarter will focus on at least one supplemental AAP ELA curricular resource to be used throughout that quarter.

Advanced Academic Programs (AAP)

Fairfax County Public Schools offers a continuum of advanced academic services for students K-12 that builds upon students' individual strengths and skills and maximizes academic potential for all learners.

The Virginia Literacy Act in FCPS

CURRICULUM



ASSESSMENT

K-3: Virginia Language and Literacy Screening System (VALLSS)

4-8: iReady

READING PLANS

What do VALLSS scores tell you?

- 1 If your child is at risk for developing a reading difficulty

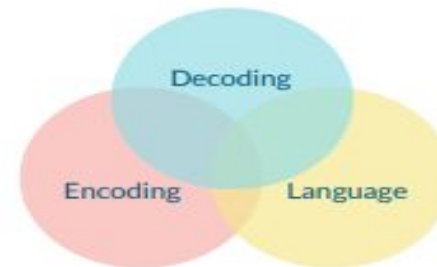
After all of the subtests are completed, the student will receive an indication of an overall band of risk.

These bands are:



- 2 In what components of literacy your child needs further instruction

Teachers use this information to **plan instruction and intervention**, to ensure students get the support they need to catch up.



Learn more at <https://literacy.virginia.edu/families>

What do iReady scores tell you?

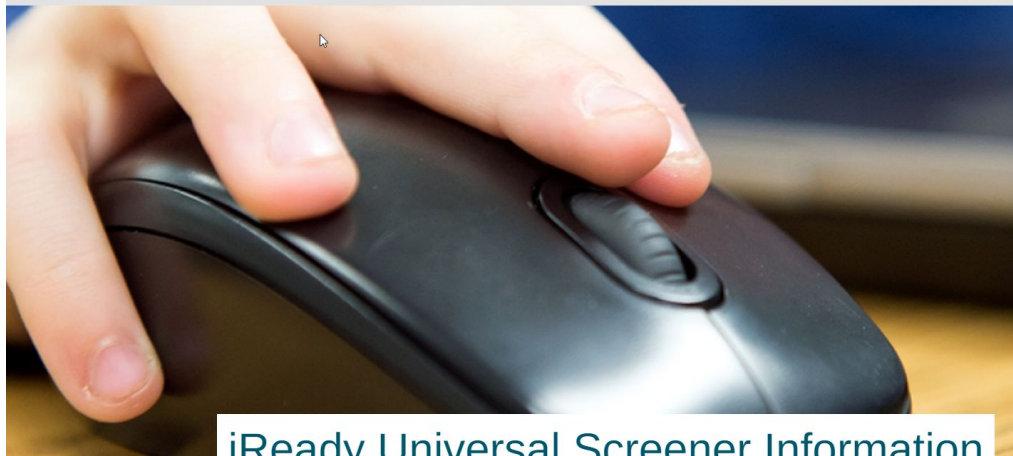
Test Information	Domain Performance	
Subject: Reading	Phonological Awareness	
End of Testing Window:	Phonics	
National Percentile:	High Frequency Words	
Benchmark Status:	Vocabulary	
Overall Performance:	Comprehension Literature	
Scaled Score	Comprehension Informational Text	



Students | Employees | Families | Community | Careers | Schools | Superintendent

Q About FCPS ▾ Academics ▾ Services ▾ Get Involved

Fairfax County Public Schools » Academics » General » Student Tests & Assessments » Types of Student Assessment » iReady Universal Screener Information



iReady Universal Screener Information

Learn more at
[FCPS.edu/us](https://www.fcps.edu/us)

The Virginia Literacy Act in FCPS

CURRICULUM

ASSESSMENT

READING PLANS

K-8: Students will get extra help if they show risk on these assessments.




Reading Plans

- Area of Need
- Yearly Goal
- Quarterly objectives
- Quarterly data to monitor progress towards goals

ParentVUE Account Access

Login



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SIS STUDENT INFORMATION SYSTEM

Username:

Password:

Login

Virginia Family Resources



Welcome families! Whether you want to learn about a certain topic or find activities to do at home with your child, we hope you can find what you need here!

HOW CAN MY CHILD LISTEN TO BOOKS AT HOME?

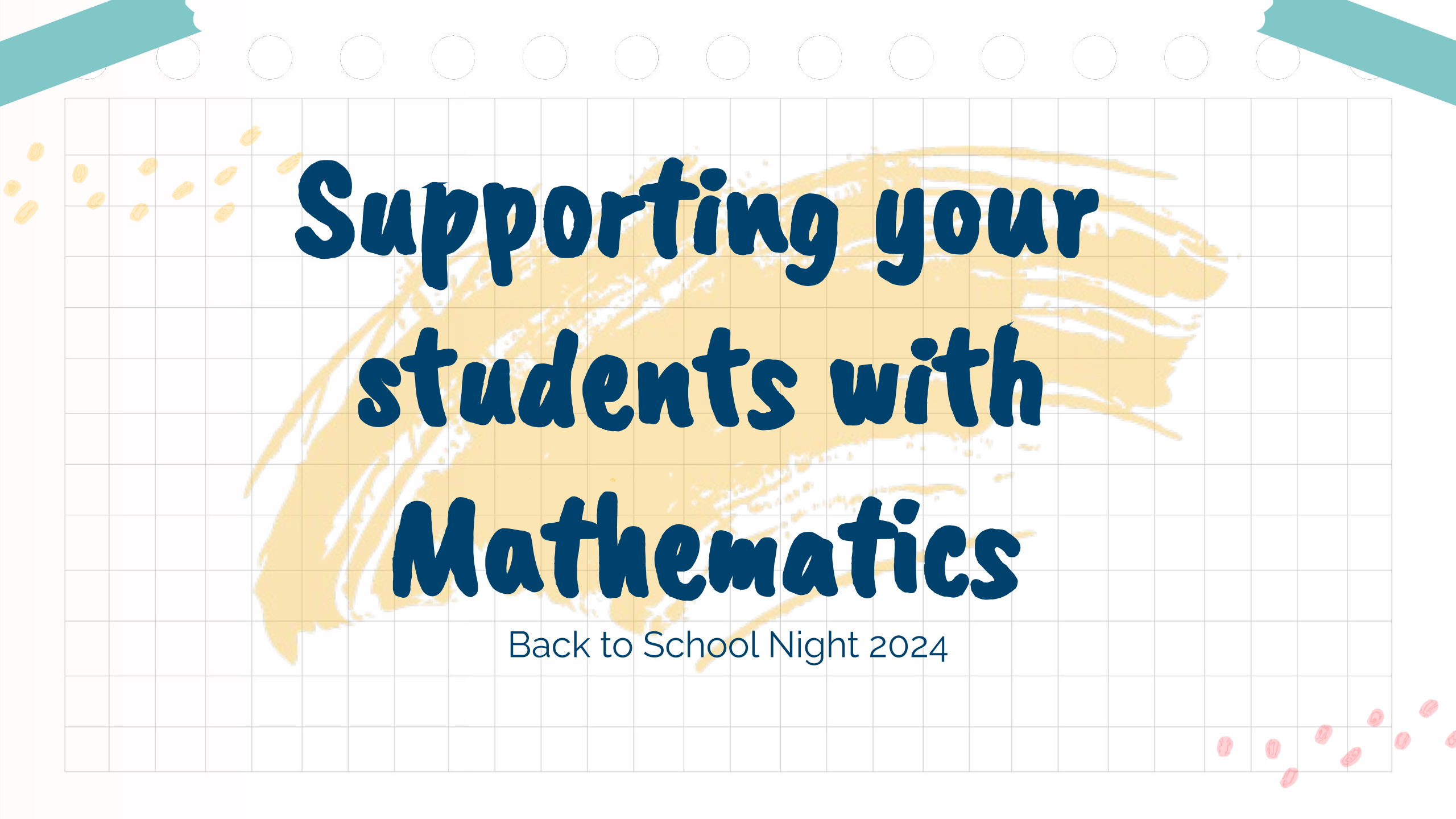
HOW CAN MY CHILD PLAY COMPUTER GAMES TO HELP IMPROVE LITERACY SKILLS?

HOW CAN I HELP MY CHILD PLAY WITH SOUNDS?

HOW CAN I HELP MY CHILD LEARN THEIR LETTER NAMES AND SOUNDS?

HOW CAN I HELP MY CHILD READ AND SPELL WORDS?

HOW CAN I HELP MY CHILD LEARN NEW VOCABULARY?



Supporting your students with Mathematics

Back to School Night 2024



FCPS Mathematics Vision

All students and teachers develop conceptual and procedural understanding through meaningful learning experiences in order to become flexible problem solvers who appreciate the job and relevance of mathematics.

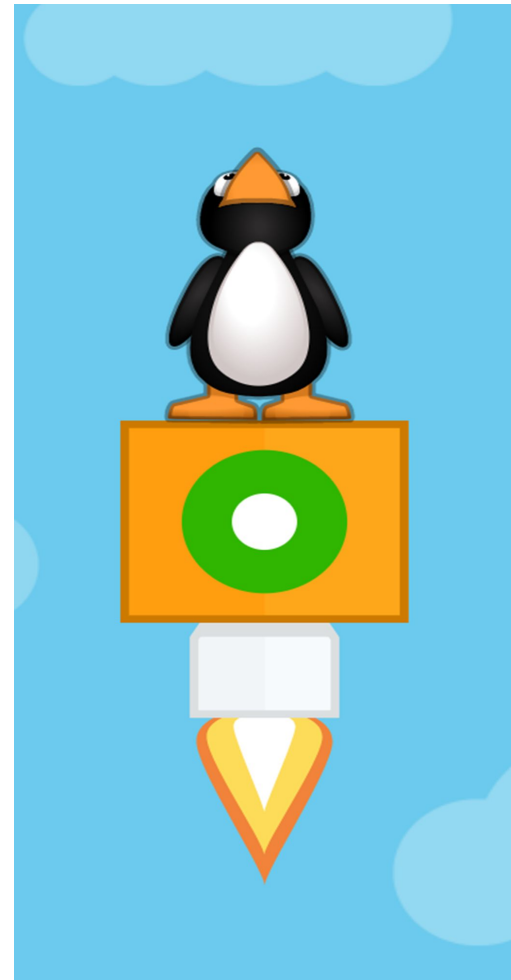
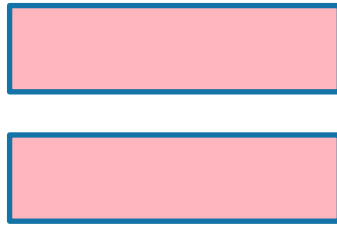
New Math Standards



ST Math Impact



**1000
Puzzles**



**7 scale
score
points**

AND

**Increased
SOL Pass
Rates**

- 1800 puzzles for K and Grade 1
- 2200 puzzles for Grades 2-8



**What is a Growth
Assessment?**

iReady

Scoring at grade-level


At
Above
Below

Measuring Growth

Over the period of
instructional time

Practice and Prediction

Individual Paths in ST
Math
iReady percentiles
correlated to VA SOL

A man and a young child are sitting on a light-colored rug on a wooden floor, reading a book together. The man, wearing a light blue shirt, is pointing at the book. The child, wearing a yellow shirt, is looking at the book. The background shows a living room with a sofa and a potted plant. There are red confetti-like dots in the top left and bottom right corners. A yellow brushstroke graphic is behind the text.

**Read about
mathematical
concepts**

Math Games



Playing Cards

Attributes
Number recognition
Patterns



Board Games

Familiarity with dice
Counting
Strategy



Other games

Matching
Patterns
Number sense

Grading and Reporting

Balanced Assessment Approach

- Projects
- Rubrics specific to assignments
- Tests & Quizzes
- Performance Tasks

Student understanding is assessed in multiple ways. Each assessment type provides information to guide and inform instruction to meet the needs of students.

Parent/Teacher Communication

- Phone Call
- Email
- Progress Update Form
- Office Hours

Teachers remain in contact with parents throughout each quarter to share and monitor student progress.

Elementary Progress Report

- Achievement Grade
- Effort Grade
- Life, Work & Citizenship

The progress report reflects the student's current level of understanding and demonstration of knowledge and skills.

Division & State Assessments

- Division and State Assessments vary by grade level.
 - <https://www.fcps.edu/about-fcps/performance-and-accountability/student-assessment>
- Lynbrook will send home notifications of division and state assessments in your child's folder/backpack
 - Parent coffees will be held before larger assessment windows (SOL, WIDA, Abilities Testing, etc.)
- You may reach out to your child's teacher or our School Testing Coordinators (Mr. Hunt, and Ms. Long with any questions.

School Hours and Attendance

- It is very important for your child to attend school every day!
 - School Hours are 8:40 - 3:25.
 - Breakfast is served in the classroom beginning at 8:20
 - Students can arrive as early at 8:20

- If your child will be absent please call the attendance line **(703-866-2992)** or email us at LynbrookElem.Attendance@fcps.edu

School Communication

- Follow us on X - Twitter (LynbrookES_FCPS)!
- Visit our website <https://lynbrookes.fcps.edu/>
- Email: Administration and FCPS sends critical school information via email
- Talking Points used by classroom teachers and our Family Liaison
- Monthly Parent Coffees: Schedule Posted on our Lynbrook Website
- Virtual Family Center Office Hours
- Vicky Morales, Family Liaison and Maggie Perez-Rives, Family Learning Center
- Contact the front office 703-866-2940

Schoology and Zoom

- Schoology is the learning management system used by FCPS this year. Parents have access to student courses by using their SIS ParentVue username and password.
- Zoom is the web conferencing tool, linked in Schoology, which can be used for online conferencing.

For more information, go to
<https://www.fcps.edu/schoology/parents/welcome>

Homework

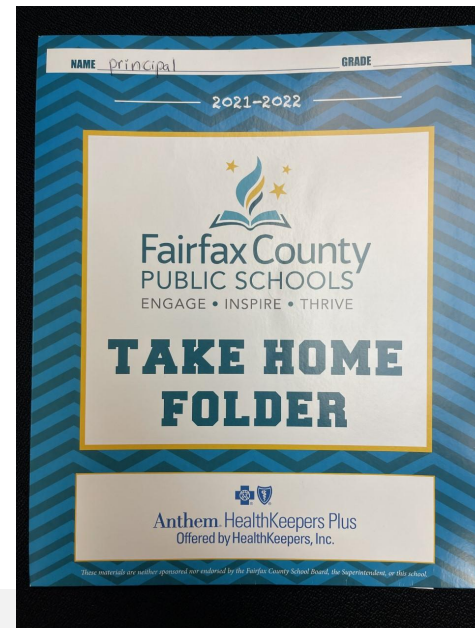
While we do not have a graded homework policy at Lynbrook ES, if you would like for some suggestions or ideas for students to continue their learning at home, they can access the digital learning tools as a supplement as well as their classroom Schoology site.

For more information, go to <https://lynbrookes.fcps.edu/student-links>

Thursday Folders

Student work samples and important school notes are sent home in Thursday folders. Please review these folders and return any important forms. You can also visit the Lynbrook website announcements and events.

Please consider filling out some forms today after this presentation. (1 side of the folder has information and the other side has forms for you to fill out)



Elementary Progress Report Marks

4 Consistently demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, nearly all the time
- Requires no support when demonstrating understanding
- Demonstrates a thorough understanding of content taught
- Makes no major errors or omissions when demonstrating concepts or processes taught

3 Usually demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, most of the time
- Requires limited support when demonstrating understanding
- Demonstrates a general understanding of content taught
- Makes few major errors or omissions when demonstrating concepts or processes

2 Sometimes demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, some of the time
- Requires moderate support in order to demonstrate understanding of concepts and skills
- Demonstrates a partial understanding of content taught
- Makes some errors or omissions when demonstrating concepts or processes

1 Seldom demonstrates concepts and skills of standard taught this quarter

- Frequency of behavior, seldom
- Requires considerable support in order to demonstrate learning of concepts and skills
- Demonstrates limited understanding of concepts, skills, and processes taught
- Makes frequent major errors when demonstrating concepts or processes

6th Grade Information

Sixth Grade Team Introductions



Sixth Grade Team Introductions

Classroom Teachers:

Math/ Science/ Social Studies: Ms. Garrell and Ms. Wright

Language Arts (reading and writing): Ms. Rosario and Ms. LB

Mrs. Hicks- special education teacher

Mrs. Armstrong-Canady - special education teacher

Ms. Luk - English Language Teacher

Mr. Manion- instructional assistant teacher

Classroom Routines, Procedures, and Communication

Classroom Routines and Procedures

- **Departmentalized**
 - have 2 teachers
 - 1 for math/science/ss and 1 for language arts-reading and writing
- Use **Responsive Classroom** (school wide)
- If you have specific questions about routines and procedures reach out to your student's teacher

Arrival/Breakfast 8:25-8:40

Morning Meeting 8:40-9:00

Shamrock Block 9:00-9:30

Math 9:30-10:40

Social Studies/Science
10:40-11:20

Lunch 11:20-11:50

Recess 11:50-12:20

Language Arts 12:20-2:20

SPECIALS 2:20-3:20

Dismissal 3:20

6TH GRADE SCHEDULE

Specialist

Ms. TJ
Mr. Bryant
Mrs. Deaton
Mrs. Lafleur
Ms. Gough
Mrs. Iovine
Ms. Paula
Ms. Estero

Arrival/Breakfast 8:25-8:40

Morning Meeting 8:40-9:00

Shamrock Block 9:00-9:30

Language Arts 9:30-11:20

Lunch 11:20-11:50

Recess 11:50-12:20

Math 12:20-1:30

Science/SS 1:30-2:20

SPECIALS 2:20-3:20

Dismissal 3:20

Classroom Communication

- Talking Points
- Phone calls- as needed

Thank You!